



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	D.G. TATKARE ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Dr Kailas Nimbalkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02410269575
Mobile no.	8108232379
Registered Email	dgtcollegetala1@yahoo.co.in
Alternate Email	iqacdgtcactala@gmail.com
Address	At Post- Tala, Taluka-Tala, District-Raigad
City/Town	Tala, Raigad
State/UT	Maharashtra
Pincode	402111
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Diwakar Dhondu Kadam

Phone no/Alternate Phone no.	02140269575
Mobile no.	9869401965
Registered Email	ddkadam@gmail.com
Alternate Email	ddkadam@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dgtcollegegetala.in/wp-content/uploads/2021/08/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.dgtcollegegetala.in/wp-content/uploads/2021/08/Academic-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.45	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC 17-Jul-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Health Checkup of Girls Students	07-Mar-2020 1	69
Health of Girls Students	28-Aug-2019 1	44
Workshop on Information Messenger (Mahiti doot)	27-Aug-2020 1	89
Lecture on Grievance Redressal	26-Aug-2019 1	51
Lecture on High Performer	26-Sep-2019 1	13

Total Quality Management	31-Mar-2020 7	307
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Admission Process (Visits to villages) Commerce Festival Tree Plantation Yoga Day Orientation for First year students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Visit to Villages for admissions	All Faculties and Staff has intiated strategic plan for admission for higher education and implemented also

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

16-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

13-Sep-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution has an examination software and Principal Software for examination and administration purpose respectively. The examination software gives the information about List of students, Hall ticket generation, Date wise time table details, Grade card, Statement of Marks, Consolidated Result, Statistical Analysis, Course wise Statistical details, Cast and grade wise details, Detailed result register, failure list, merit list, Merit list subject wise, Summary of total and faculty wise, Eligibility list, combined list. Modules a) Examination Software (B) Principal 9

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

Before starting of next academic year, preplanning session has been at the institutional level for next year admission planning which Teaching plans for the session, co-curricular activities planning, of various committees for smoothly running the teaching-learning process. Teachers prepared a teaching plan for the session. The teaching plan includes workload, individual time table. In the preplanning session prospectus has been finalized with some modification as per the university and guidelines. The prospectus includes the admission process as per guidelines, rules and regulations, yearly perspective planning, facilities provided at the institution. At the commencement of each academic session the institution provides curriculum to the students. An orientation class for new students has been conducted by every faculty and the points like importance of higher education, objectives of program and bridge courses, short term courses like basic of computers, Tally etc., syllabus, time table, available facilities like as Library, NSS, Sports and extension activities etc. are discussed in the class with the students. Our institution follows chalk and board method to deliver information among the student. We follow purely traditional method. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive, our faculty simplifies the implemented curriculum for the students that they can easily understand. Considering use of ICT in the higher education, the electronic applications such as YouTube, Face book, what's app, internet etc. are being commonly used along with the traditional method in the learning process. Along with this, experiential learning, participatory learning with the help of project work, assignment, seminar, PPT, activities and visits like activities are carried out to make teaching learning process effective. Besides the guest lectures are arranged to enrich the curriculum delivery. We have semester system and we are bound to complete syllabi within period of stipulated time so that the students can be well prepared to face the University examinations without any Teaching lacuna.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Certificate Course in Yoga	Nil	17/07/2019	90	Both
Certificate Course in Tally with GST	Nil	17/07/2019	180	Both
Certificate course in Accounts of Trusts and Co-operative Societies)	Nil	17/07/2019	120	Both

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation CBCS/Elective Course
BA	Marathi, Political Science, Geography, Economics	10/06/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Certificate Course in Yoga	17/07/2019	11

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BA	Marathi	10
BA	Economics	7
BA	Political Science	11
MCom	Advanced Accountancy	5
MA	Political Science	3

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institute (maximum 500 words)

Feedback Obtained

The primary goal of the institute is to provide direction, discover and maximise potential, encouraging students to pursue their passion and assisting them in becoming successful professionals and it can be done through a continuous evaluation process / feedback. Feedback formats are designed for all above stakeholders. Process: 1. Student Feedback: It was obtained digitally by giving a link in student's registered mobile number. The subcategories of feedback taken were on: Teachers Feedbacks were obtained

5point scale.At the end of each semester feedback from students on teacher's performance was obtained on various teaching-learning aspect command on language, Regularity and Punctuality in Conducting Classes Practical's, Skill in Explaining Difficult Points, Clarity in Appro Thinking, Behaviour with Students, Usefulness in Counselling Persons Difficulties of Students, Teachers Participation and Motivation in E curricular Activities by the Students, Command on Subject, Frequency Resolving Students Doubts Queries, Skill in Making the Subject Inter Preparing Students for University Exams, Conducting Tests Tutorials, Providing Sample Questions Model Answers at the end of Topic, Assess Assignments Submitted by the Students. After collecting data it is a class wise and is conveyed to the teachers and Corrective measure (1 are informed to the respective faculties for further improvements th Principal. 2. Teacher's Feedback:Teacher feedback collected about Infrastructure of the College, College Library, Cooperation of Colle Staff, Drinking Water Facility, Washrooms Facility, Cleanliness of t Campus, Overall Teaching of Teachers, Discipline of the college, Ove Impact of the college.Teacher's feedback was analysed by IQAC and c the Principal for the betterment of the institution. 3. Employers' feedback:Feedback about Infrastructure of the College, College Libr Cooperation of College Office Staff, Drinking Water Facility, Cleanl the Campus, Overall Teaching of Teachers, Discipline of the college, Impact of the college, Washrooms Facility collected through employe reviewed in IQAC Meeting and forwarded to the Principal for improvem per required. 4. Alumni Feedback:Feedback was obtained and utilised enhance their collaboration and cooperation in various activities of college. Further steps are taken to strengthen Alumni Association th innovative programmes, sponsorship and so on. It is reviewed by the Principal. 5. Parents Feedback: A structured questionnaire was prep given to parents. Feedback for Infrastructure of the College, Collee Library, Cooperation of College Office Staff, Drinking Water Facilit Cleanliness of the Campus, Overall Teaching of Teachers, Discipline college , Cleanliness of the Campus, Overall Impact of the college. feedback is discussed among department members and is conveyed to th Principal during department meeting with the Principal. All the abov feedbacks have been analysis: Parents stated the overall impact of c very good Students feedback on curriculum is satisfactory In co-curr activities 100 students agreed for encouragement 67.4 students giver remark as good objectives of the courses. This is gap, which to be more attention for the same. About the text book, more text books are required for the student.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Marathi, Political Science, Geography and Economics	360	115
BCom	Accountancy	360	176
MA	Political Science	120	7

MCom	Accountancy	120	9
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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	
2019	291	16	7	1	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
7	7	13	2	0	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been adopted through Total Quality Management, for a better and effective relationship between student and teacher and also continuously monitor, guide students in educational and personal matter. All teachers work as mentors for students. The students must feel to confide in their mentors. This is a continuous process till the academic career of student. Mentor system enhances teacher -student relationship, student's performance and attendance, the student's regularity and discipline. The IQAC had taken the implementing the mentoring of students. Stream wise students are divided to the mentees. No students allotted to the teachers. Mentors maintain and update the mentoring format after necessary information. Mentors are expected to offer guidance and counselling as and when the is the practice of mentors to meet students individually. If a student is identified as having weak particular subject, it is duty of mentor to apprise the concerned subject teacher. Meetings are held with mentors for their mentee in each semester. This system has been useful in improve the student's

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : mentee
291	7	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of teachers
8	7	0	1	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Govt recognized b
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No Data Entered/Not Applicable !!!

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year- end
BCom	B.Com	I, III	12/10/2020	29/10/202
MA	M.A.	I, III	20/12/2019	28/02/202
MCom	M.Com	I , III	10/01/2020	28/02/202
BA	B.A.	I, III	09/10/2020	15/11/201

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The following reforms have been carried out effectively conducting Scheduling of Internal Examination by faculty members • Preparing the paper for the internal examination in the prescribed pattern • Monitoring attendance of the students for the Examination. • Internal Assessment be carried out within the stipulated time. • Under CIE the faculty conduct surprise test, class test and evaluate the answer scripts and distribute the students for doubt clarifications. • Result review discussed with and the remedial actions for further improvements have been taken.

Seminar also conducted for understanding performance of the students. Performance of the students in Internal Assessment is used for Faculty to identify slow and advanced learners in their respective subjects. Learners are encouraged to improve their performance by counseling.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

Institution prepared a Calendar as per the scheduled prescribed by the University of Mumbai for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rule and regulation academic activity run in college throughout the year. At the start of session institution prepared an academic calendar to organise the curricular and extracurricular activities in the institution for the year in advance. In academic calendar institute adhered to available Admission process, Semester wise Teaching Plans, Tentative University Examination days of semester, allocation of Internal Assessment work, Seminar activity, Submission of Internal Assessment work, ICT Lectures, Lectures, Celebration of various Birth and Death Anniversary, Awareness Programmes and rallies, organising workshop / seminar activity, debate and elocution competitions are planned month wise and makes implementation. As per academic calendar Institution follows all the related curricular, curricular and Extra-curricular activities for the better academic performance. As per academic calendar institution participated in the Extra-curricular

activities Youth Festival, participation Inter-collegiate sport comp like cricket, kabaddi, chess, badminton table tennis. Besides this i arrange some curricular and co-curricular activities for development stakeholders. Institute tries to run all the activities as per the a calendar but some time due to circumstances some events scheduled ge change.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs off institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dgtcollegetala.in/wp-content/uploads/2021/08/Programme-Out>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of student passed in final year examination
UGBA	BA	Marathi, Political Science, Geography, Economics	20	20
UGBCom	BCom	Accountancy	58	58
PGMA	MA	Political Science	3	3
PGMCOM	MCom	Accountancy	5	5

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

<http://www.dgtcollegetala.in/wp-content/uploads/2021/08/Final-Description-with-analysis-with-Prin-Sign.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
No Data Entered/Not Applicable !!!				

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

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Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fa
International	Political Science	3	5.3
National	Economics	2	2.85
International	Geography	1	Nil
International	Marathi	2	2.87
National	Business Economics	4	3.10
International	Commerce	3	3.73

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internal Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
000	0	0	Nil	0	0	

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional mentioned in the
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	9	7	
Presented papers	9	7	

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants
Status of Women in Society- Survey	DLLE	2	3
AIDS Awareness and HIV Testing	NSS	3	11
International Yoga Day	NSS	7	9

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of participants
Voter Awareness programme	D.G. Tatkare Arts Commerce Collage Tala, Raigad	Rally	6	
Swachh Bharat Abhiyan	D.G. Tatkare Arts Commerce Collage Tala, Raigad	Filed Work	3	
Tree	Tale Vibhag Shikshan	Filed Work	3	

Plantation	Prasark Mandal			
Anti-Tobacco Day	D.G. Tatkare Arts Commerce Collage Tala, Raigad	Work Shop	5	
AIDS Awareness HIV Test	D.G. Tatkare Arts Commerce Collage Tala, Raigad	Test and Awareness Program	2	
Marathi Bhasha Din	D.G. Tatkare Arts Commerce Collage Tala, Raigad	Documentary Film Lecture	3	
Marathi Bhasha Pandhrwada	D.G. Tatkare Arts Commerce Collage Tala, Raigad	Essay Competition	3	
Road Safety Abhiyan	D.G. Tatkare Arts Commerce Collage Tala, Raigad	Filed Work	5	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
Faculty Exchange	14	0
Student Participation	43	0
Books Exchange	17	0

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students participated
Dr Babasaheb Ambedkar College, Mahad	19/06/2019	Faculty and Student Exchange with Curricular and Cocurricular Activities	
D G Tatkare Mahavidyalay, Mangaon	19/06/2019	Faculty and Student Exchange with Curricular and Cocurricular Activities	

Dr Patangrao College, Pen	19/06/2019	Faculty and Student Exchange with Curricular and Cocurricular Activities	
Veer Vajekar College, Phunde	19/06/2019	Faculty and Student Exchange with Curricular and Cocurricular Activities	
Asmita College of Arts Commerce for Women, Mumbai	19/06/2019	Faculty and Student Exchange with Curricular and Cocurricular Activities	
Kunabi Yuva Tala, Tala	19/06/2019	Carrier Guidance	
Vasantrya Naik College, Murud	19/06/2019	Faculty and Student Exchange with Curricular and Cocurricular Activities	
TMC College, Mangaon	19/06/2019	Faculty and Student Exchange with Curricular and Cocurricular Activities	
Doshi Vakil College, Goregaon	19/06/2019	Faculty and Student Exchange with Curricular and Cocurricular Activities	
J M Paliwala	19/06/2019	Faculty and Student Exchange with Curricular and Cocurricular Activities	

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
2.9	2.09

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existin A
Value of the equipment purchased during the year (rs. in lakhs)	Newl
Video Centre	Ex:
Seminar halls with ICT facilities	Ex:
Classrooms with LCD facilities	Ex:
Seminar Halls	Ex:
Class rooms	Ex:
Campus Area	Ex:

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of
E-Granthalaya	Partially	3.0	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	3610	519891	103	18823	3713
Reference Books	3676	556261	28	19259	3704
Journals	21	10290	5	6455	26
CD & Video	148	13740	0	0	148
Library Automation	1	0	0	0	1
Weeding (hard & soft)	219	25986	5	1200	224
Others (specify)	39	47050	0	0	39

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &am institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS/
Existing	25	7	3	4	1	3	4	3
Added	0	0	1	0	0	0	0	0
Total	25	7	4	4	1	3	4	3

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
HANDICAM CC CAMERA Wi Fi Web cam Projector	http://www.dgtcollegegatala.in/wp-content/uploads/2021/08/Facility-of-e-Content
Youtube	https://www.youtube.com/channel/UCcc5E1LnMwpsbcl_Cw/featured

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities

salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
4.2	3.18	14	13.0

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Maintenance of Campus Facilities: The college ensure systems and procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports, computers, classrooms etc. According to the requirement of the departments, first the concerned department has to submit the proposal and a devaluation is done by head of the institution. The proposal has been approved with alternate resource. The office Superintendent is assigned the responsibility providing and maintaining the campus. It includes common amenities and support systems such as parking, water, electricity, power back-up, internet, sanitation and green initiatives, sports, students' activities and securities. Student activity centre is available wherein indoor games are made available such as chess, carrom, yoga etc. The waste management, gardening is maintained by internal staff which help to provide the clean and green ambience of the campus. The equipment, instruments and appliances involved in the teaching learning process require a continuous maintenance and repair. The equipment, furniture and fixtures have been maintained as per need based system. ICT tools and computers are monitored and maintained time-to-time. All computers are checked by respective technical assistant for any problem. The software updates and ICT tool and internet related problems are resolved by respective service providers with Annual Maintenance Contract (AMC). Library holdings consisting of books. The stock verification is done periodically of regular maintenance. Our College have classrooms, seminar hall provided with sufficient sitting. For security of the building, fire extinguishers are maintained / refilled timely. Periodically Overhead tanks are cleaned

<http://www.dgtcollegetala.in/wp-content/uploads/2021/08/Procedure-and-Policies.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	0	0
Financial Support from Other Sources		
a) National	Government of India, Post Matrix Scholarship	40
b) International	00	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agency
Bridge Course	18/06/2019	125	Subject of C
Certificate Course in Yoga	21/06/2019	32	Col
Total Quality Management	21/03/2020	162	Col
Student Parents Counselling for Higher Education	20/06/2019	225	Col

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Career Counselling	78	3	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
00	0	0	Nil	0

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2019	3	B.A.	Political Science	D G Tatkare Arts and Commerce College Tala
2019	0	0	0	Nil

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
Sports Cultural	Collegiate Inter Collegiate	214

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
No Data Entered/Not Applicable !!!					

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council is constituted as per university norms every year, properly set procedure. A committee consisting of President, Secretary representative, NSS representative, Sports representative, cultural representative class representatives. Representation of students on academic and administrative bodies or committees of the institution IQAC, NSS, Women's empowerment cell, B.C. Cell Research committee, sports and Library Committee, Exam Committee, Magazine Committee, College Development Committee (CDC). Anti- Ranging Committee, Student Grievance Cell. Our college is mainly involved in various activities which will enhance social skills and make them responsible citizen to live in the society. Conduct different activities such as Swatchta Abhiyan, Aids Awareness Programme, Road Sefty campaign, Voters Awareness Programme, Sadb pandharwada, etc. Cultural committee organises various programmes academic year to enhance their potential. The committee conducts competitions such as Intercollegiate Debate and elocution competition organises different departmental programmes like first year student day, Research committee conducts local level research by way of involving students and also encourages for various research activities such as organisation/ Participation in workshops, seminars and conference activities of students council for other department are diverse in

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

42

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Unregistered alumni association conducted two meetings

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

The College Development Committee has been constituted as per guideline of the University of Mumbai. The Committee comprises of representative management, teaching staff, supporting staff, administrative staff, the Departments, ex-students and IQAC Coordinator. It reviews the affairs of the college and makes recommendations about infrastructure development and other administrative matters. It also deliberates upon financial matters and the budget. Views of all concerned stakeholders are taken into consideration before arriving at any decision. As per University regulations, the committee meets four times in an academic year. Decentralisation is having a significant impact on policy, planning and management of basic education. Management takes the responsibility for development of stakeholders academically and socially which has started above. Decentralisation is seen as improving the efficiency of education system and quality of education services. The institute Governing body, Management, Principal, IQAC Co-ordinator, Secretary, HOD, Office Superintendent, Teaching staff, Non-Teaching staff, Student Council President and Secretary, Student Representative Council are empowered to execute plans and policies within the framework of governance for the smooth running of college academic, administrative, NSS all are working together effectively. Following are the two practices of Decentralisation and Participative Management: Practice- 1: International Yoga Day celebration with the management Stakeholders. 2. Covid Awareness with the Stakeholders.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details):

Strategy Type	Details
Curriculum Development	Our college is affiliated to University of Mumbai and the institute adopts syllabus as per guideline provided by the university. Our three faculty members of college are part of the University of Mumbai. They are an integral part of curriculum development for the same and they conduct / attend revised syllabus work shop as and when there are changes. As per planned academic calendar teachers prepare their teaching plan and module wise teaching hours.

	communicates with the students and same delivering the lectures.
Teaching and Learning	Teaching the head of institution prefer for the a calendar every year as well as teaching plan. We follow Based Credit System for teaching and learning system learning effective teachers are identifies of learner basis of their previous year marks. ICT based teaching are also used for effective learning for the student. Visiting Faculty and Guest Lecture are also organized. Industrial/ field visit are also organised for student participation in active learning. Head of institution encourage to the teachers to attend UGC-HRDC course quality improvement of staff.
Examination and Evaluation	Examination related information such as schedule forms, examination timetable, results etc. is displayed college website, and notice board 2. College ensures Examination related rules and regulations of the University are strictly followed 3. College follows ICT enable introduced by the University such as submission of examination forms, results, etc. 4. Examination Centre restructured and necessary infrastructural facilities made available for the FY, SY and TY examinations were conducted by the University through online distribution question papers. 5. Computer laboratories in the college made available for Onscreen Marking Centralised Assessment the University 6. Orientation sessions were conducted teachers wherein they were guided about the rules regulations of the examination and details of super duty.
Research and Development	Through the research committee various research activities have been conducted into the college by the faculty students. To encourage students and staff for research college provide support. Research activities at local issues has been imitated by the college for finding problems of the local people. Students are promoted participation in Avishkar Research Convention and faculty are motivated to complete their Ph.D., Book publication result of this more than 70 percent faculties have doctorate and 30 percent faculties undergoes Ph.D. College management encourages teachers to complete attend conferences, workshop, Seminar, Webinar and papers. It organizes lectures and workshops on Research Methodology for both teachers and students.
Library, ICT and Physical Infrastructure / Instrumentation	Our institute has Knowledge Resource Centre (Department Library). To enrich the library various practices are such as reference books, textbooks, journals, periodicals news papers, Syllabus and Previous question paper, Bank, E-granthalaya software has uses for effective circulation books Advanced learner issued one extra brail Lipi material / magazine also available. Reading facilities has provided for stake holders. Library organises various programs regularly such as Vachar Deen, Book Reviewed Competition for students and motivated

	<p>student with best reader of the year prize. The kr centre Conduct A National Webinar on "Need of e-C Development in Education" with help of the I</p>
Human Resource Management	<p>The college have a Human Resource Planning every develop the human resource. As per the need the ma planning and recruitment process carried out by institution. The new comers have been oriented. To n develop the human resource of the institution, the motivate to participation in workshops, seminars, co Faculty development programs, refresher courses, resource person for the other institution with giv facility of duty leave for faculties as well as non staff also. The nonmonetary facilities also have bee to the support staff that is providing uniform</p>
Industry Interaction / Collaboration	<p>Due to rural hilly areas no industrial zone has ava Taluka place.</p>
Admission of Students	<p>As per rules and regulation and University norms a process follows as under: At the end of HSC student' year i.e. on send off day one guidance session has for the same for importance of higher education. As faculties visited to the nearer school, colleges, houses for getting admission. The faculties cor counselling session at door to door for the student as guardian and parents for importance of higher ec More emphasis has been given to the girls for gett admissions.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>At the end of the academic year, college conducts th for next year planning for Admission Process, Teachi Departmental Budget .Overall Budgetary provision appr commencement of academic year of first week of colle Curricular activities plan also designed according to calendar. As per university guideline, examination c plan and conducts college exams. New / Certificate courses are also well planned and discuss with he institution.</p>
Administration	<p>The College operates in both vertical and horize directions. Heads of the department disburses the in by conducting the faculty meetings/ through email/ S stakeholders which include staff, students and their Each programme is managed by a programme coordinator under the HOD. • Biometric Attendance is used to g various reports such as Biometric Attendance Report-I wise and faculty wise • CCTV surveillance is used to and security purpose</p>
Finance and Accounts	<p>Every Department of college prepare Budget. Accor consolidated budget prepared for Institution. The san produced to college development committee as well as committee for necessary approvals and Periodically re</p>

	<p>the same bodies. For transparent functioning of Fin account department of college HTE- Sevarth Govt. Port for staff salaries. The college conduct annual audit of Accounts. This helps to increase efficiency in f transactions. The same Government Audit has been carr Consolidated Day Book • General Day Book • Daily Collection report.</p>
Student Admission and Support	<p>The college uses Principal software for student admi support. Its provide several services as admission of Bonafide, transfer certificate, student roll number economic status of the students and analysis, subje student list etc. The college admitted students with fees for getting admission. University digital portal been used for enrolment at University level. In the a it is mandatory to link contact number with Aadhar ca the government rule. Library used E Granthalaya soft provides books issue, book circulation history, admin cataloging, reporting.</p>
Examination	<p>The college has separate Examination department with ICT tools that are separate desktop with internet fac downloading online paper under observation of CCTV, scanner, copier and web camera. Date of examination displayed in advance as well as the time table circu electronics devises to reach students as early as pos concerned notices displayed on notice board in time t To generate seat Numbers , • Hall - Ticket, • F. Y R To generate class wise roll call list for all clas Student fees Recorded. • Print the exam seat number v • Seating Arrangement for university Exams.</p>

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provide
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No Data Entered/Not Applicable !!!

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2020	Nil	Effective Office Administration	03/01/2020	03/01/2020	2

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Indigenous Knowledge Systems and Modern Education	1	25/05/2020	29/05/20
Online Teaching Certificate Programme (Academic)	1	27/05/2020	02/06/20
UGC Refresher Course in Commerce and Management	1	16/07/2019	29/07/20
R.C.in Computer Application Devi Ahilya Vishwa Vidyalaya	2	26/05/2020	08/06/20
Sheti Purak Vyavasay aani Shashwat Rojagaranchya Sandhi	1	22/05/2020	24/05/20
Uses of Technology in Covid-19	4	28/05/2020	02/06/20
Inculcating Universal Human Values	2	13/05/2020	17/05/20
Beyond Academic Excellence- A Reality Show	1	25/05/2020	31/05/20
Parivartan: Changing Scenario in Science, Education and Psychology- A Combined Approach	1	27/05/2020	31/05/20
Moodle: Learning Management System	2	27/05/2020	31/05/20

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The college pre planned for budget and optimum utilization of financial resources. To insured transparency in financial management of institution, every department submits their annual budget to the institution. The institute conducts quarterly meeting for assessment of financial resources. The income and expenditure of institution discussed in quarterly meeting. As well as internal and external financial audit carried out on regular basis with competent authority that is Chartered Accountant, Government Audit. The accounts section rectified discrepancies in financial transaction accordingly.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropic organizations during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in
Nil	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	Nil	No	
Administrative	No	Nil	No	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Availing International Yoga day along with stake holders
2. Inviting Parents for Annual Day and Gathering
3. Tree plantation along with stakeholders
4. Admission Awareness Program for Higher Education for Parents

6.5.3 - Development programmes for support staff (at least three)

Work shop for non-teaching staff for technical development
Important Investment for future development: NPS

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Organized and Attended Workshop, Webinars etc
New Certificate Course started
Faculty development Program Attended

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Door to door campaign for Admission from Villages	17/06/2019	17/06/2019	22/06/2019
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019
2019	Tree Plantation	19/07/2019	19/07/2019	20/07/2019
2020	Commerce Festival	11/03/2020	11/03/2020	12/03/2020

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Female
Self Defence for Girls students	25/07/2019	08/08/2019	48
Jagar Janivancha	12/12/2019	14/12/2019	35

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
Nil

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Nur bene
Physical facilities	Yes	
Provision for lift	No	
Ramp/Rails	Yes	
Braille Software/facilities	Yes	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	1	13/12/2019	2	Vanrai Bandhara	Water Scarcity
2019	1	1	25/11/2019	1	Constitution Awareness	Unawareness
2020	1	1	25/01/2020	1	Voters Awareness	Unawareness about the right to vote

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct 2019	07/11/2019	Code of Conducts policy are display on the notice board of the College and circulated in to the classes, this Code of Conduct covers some of the most important issues related to student conduct and gives a framework of standards and behavioral guidelines. Every stakeholder agreed upon their respective responsibilities towards the institution for the overall development. Through this policy agreed that we will maintain equality and justice as well as work culture in the organization. Anti-ragging Committee maintains strict discipline of the Institution and in the academic year no any complain / case has been found.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	20
World Population Day	11/07/2019	11/07/2019	80
Sadbhavana Week	20/08/2019	05/09/2019	11
Teachers Day	05/09/2019	05/09/2019	21
Savidhan Divas	26/11/2019	26/11/2019	14
Aids Awareness Programme	01/12/2019	01/12/2019	24
Human Rights Day	10/12/2019	10/12/2019	25
Cleanliness Campaign	24/01/2020	24/01/2020	17
Worlds Women Day	08/03/2020	08/03/2020	14

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Plastic Free Campaign Distribution of Cloth Bags Campaign
Diwali Eco-friendly Ganesh Festival Campaign Waste Management

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice I Total Quality Management Programme (TQM)
1. Title of practice: To find out difficulties encountered by the students and faculty in academic and co-curricular activities of student's best practice in college is "Total Quality Management Programme".
2. Goal: The aim of the practice is to solve each and every problem faced by students in college tenure related to academics, family and psychological.
3. Content: Counselors know personal, academic, socio-economic and psychological problems of students and give them to suggestions as well as support.
4. The practice: The institution is assigned the mentorship for 30 to 40 Students from the faculty. The mentor provides TQM form to adopted student. This form includes information about academic, social, personal achievements and problems. Mentoring involves taking meetings of adopted students separately and guiding to fill up the form with counselling. If any student has a problem related to study or psychological, economical, physical then after observing student, the mentor advises him/her and try to solve the problem. If not possible then the student is referred to doctor for medical assistant for counseling. This

counseling makes teacher student interaction healthy. 5. Evidence of Success: During year 2019-2020, 185 students from commerce faculty and 122 from arts faculty were accessed by 8 teachers who have worked as 1. Student's minor problems are resolved by counselling. Motivational and positive thinking lectures were arranged during NSS camp and in the on various occasions. Individual personal interaction of students helps to explore problems of the students. 6. General Observations: Maximum parents are residing and working at Mumbai / other cities. problems found in students i.e. stomach ache, headache etc due to rural or unawareness of health. • Some students facing financial problems as parents being addict, students have worries about their future. Some students are found under depression. 7. Problem encountered and resources required: • While analyzing TQM form or while discussing with students always not possible to know the each and every problem of each student. Most of the students come from economical backward and rural area there are reluctant to disclose their problems. Even then, we tried our best to reach every student through TQM. We have also helped some students with poor fund give also employment opportunity under Earn and Learn Scheme. Practice II Fees Instalment and Concession Facility 1. Title of the Practice: Fee installment Facility for Students to complete overall Program. The Goals of this practice is to solve economic problems faced by students in higher education at the time of admission. 3. Content: To know the Background, academic, Economical problems encountered and give them relief in pay to Admission Fee. 4. The practice: Tale Vibhag Shiksha Mandal, D G Tatkare Arts and Commerce Tala have two faculty programs, Arts and Commerce at UG Level and PG level which are M.A. in Science and M.Com in Advanced Accounting. Important thing is that UG Courses are Granted in aid but PG Courses are self financed as well as all Computer courses are also self financed and our all learners are from Rural and Economically backward areas. So our college encourages students to pursue higher education and gives installment facility in admission fees for regularized students in higher education. It is important to note that UG and MCom fees have been decided by the institution, are less than the University fees. To motivate the students to impart the admission to our college a special provision has been made. 5. Evidence of success. During the year 2019-2020, UG 291 and PG 16 students were admitted to our D.G.Tatkare Arts and Commerce College Tala Raigad. Most of Students of the college are from economically backward class in the vicinity of Tala, which are SC - 15, ST - 15, OBC- 165 and 59 from Open Category. There is Government Scheme for Backward Category but no any provision for open category, so for our college has not force to pay college fee at a time. The following students are the beneficiaries of this facility: Program / Class beneficiaries FYBA 58 SYBA 37 TYBA 20 FYBCom 74 SYBCom 44 TYBCom (First Year) 04 MA-II (Second Year) 03 M.Com (First Year) 04 M.Com (Second Year) 05 Total Beneficiaries Students 307 6. General Observations - the students availed this facility. • Institutions Bare more Expenses on self financed Courses are not able to pay one time fee at the time of admission. 7. Problem encountered and resources required: Due to high cost to run the institution. In such case and due to lack of requirement in time high outstanding remains with the students, which result in unavailability of funds to the institution. If the self-financed courses are regularized as aided courses or some financial resources will be provided from government this problem may be encountered.

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

<http://www.dgtcollegetala.in/wp-content/uploads/2021/08/Best-Practices-20.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The institute always try to uplift the stakeholders for getting education for the society. The mission of the institution is inculcate scientific attitude, rational thinking and human values. For the faculty member of the institution to maintain or to uplift scientific various programmes carried out in the institution continuously such as Yuva Nirman- this activity improves the vision of the student in society, Jagar Janivancha- this activity improves the gender equality in the society, Jat Panchayatila Muth Mati- Eradication of Jatpa (cast) system at village level, Jodidarchi Vivekiy nivad- consider values at the time of marriage activity, Savindhan Bhandhilki Ma Constitutional awareness amongst students and stakeholders etc. First- After declaration of higher secondary result, the institute try to counsel at door to door students as well as parent to aware importance of higher education. On needy basis, the institute give with minimum fees Rs.100. This helps to encourage them to take admission higher education. After taking admission into the college the students been categorised into slow, average and advanced learner and as per necessary actions has been taken for improvement for their performance the necessary scholarships / poor fund contribution provided to the

Provide the weblink of the institution

<http://dgtcollegetala.in/>

8. Future Plans of Actions for Next Academic Year

1. Academic Audit- The Application has been made with the University and in the academic year 2019-20 will be carried out. 2. Environment in the academic year 2019-20 environmental audit will be carried out external agencies. 3. Workshop on Intellectual Property Rights- in the globalization the importance of Intellectual Property right is significant therefore to know the intellectual property, the workshop will be on Off Campus Placement- Next year the third year students will be visited Outside campus for placement for job. 5. MOU with NGO - Benefit of socioeconomic development the college will band with NGO and other government organization. 6. Development Programme for supporting staff- The Institute takes responsibility for their own professional development through opportunities availabilities to them. 7. Self-Defense Programme for Students - Under Women empowerment cell the institute will conduct self defense programme. 8. Digital Database - With the research at local data will be collected for the understanding the problem. Online Lecture the Students. 9. Generation of alternative renewable energy resource Development of Research Centre